

ABOUT THE AUTHORS

LEAD ORGANIZATIONS

FPG Child Development Institute

FPG Child Development Institute is a research unit at the University of North Carolina at Chapel Hill. For more than 40 years, FPG research and outreach has shaped how the nation cares for and educates young children. We are one of the nation's oldest and largest multidisciplinary centers dedicated to the study of children and families focusing on:

- Parent and family support;
- Early care and education;
- Child health and development;
- Early identification and intervention;
- Equity, access and inclusion; and
- Early childhood policy.

Our researchers are internationally renowned experts in the field. Their research has been cited by state and federal policy makers, school districts, academics, professional organizations and many others.

UNC-CH School of Education

The School of Education was established at the University of North Carolina at Chapel Hill in 1885. The school is organized under four academic areas: teaching and learning; educational leadership; human development and psychological studies; and culture, curriculum and change.

The mission of the School is preparing leaders for the education profession and assisting in the development of strong and effective schools. The School provides programs at the undergraduate, masters, and doctoral level. The research of the SOE faculty has contributed significantly to the literature and has been cited by state and federal policy makers, school districts, academics, and professional organizations.

Perkins Eastman

As national leaders in education, Perkins Eastman possesses a long and rich history in the planning and design of child-centered, supportive environments in both traditional and non-traditional settings. Our team of professionals is distinguished by its understanding of emerging educational trends and first-hand experience with a variety of private/independent schools. We also carry experience working with large school districts, navigating the consensus-building, and public approvals process. Our professionals strive to incorporate the unique core goals and mission of each institution by working collaboratively, to make sure curriculum and program drive efficient and functional spaces. We believe in designing learning environments that embrace, enhance, and reinforce each school's teaching and learning methodologies. In addition, the firm brings an enthusiastic commitment to making our projects greener, healthier, and more economically self-sustaining.